



Experiences in adapting toys in youtube Ceapat channel

Type of Project Ongoing research project

Summary

One of the services provided by Ceapat (Spanish Reference Centre of Personal Autonomy and Assistive Products) is adapting toys for children with disabilities. Families, schools and different Kind of entities use this service in order to adapt toys and leisure electronic devices. Ceapat team has made different videos showing how to make adaptations. These videos can be seen in youtube Ceapat channel. By means of verbal and visual instructions they can help people make their own adaptations very easily.

Low-tech, high-tech products, services and contexts for play

Ceapat team has made different videos showing how to make adaptations for toys and leisure electronic devices. These videos can be seen in youtube Ceapat channel. By means of verbal and visual instructions they can help people make their own adaptations very easily.

The context of use

Home, school, rehabilitation center and other environments

Type of play in this play system

Cognitive

Symbolic

Rule play (including videogames)

Social

Solitary

Parallel

Associative

Cooperative

Objectives related to play according to ICF-CY

Play for the sake of play: Major life areas - d880 enagement in play

d8800 solitary play

d8802 parallel play

d8803 shared cooperative play

Community social and civic life - d920 recreation and leisure time

d9200 play

Play-like activities: Therapeutic and educational objectives

b1 Mental functions

b2 Sensory functions and pain

b7 Neuromusculoskeletal and movement related functions

d1 Learning and applying knowledge (learning through symbolic play, learning through pretend play)
d3 Communication
d4 Mobility
d7 Interpersonal interactions and relationships

Number of participants

>20

Chronological Age

0-3 years
3-6 years
6-12 years
12-18 years

Development Age

0-3 years
3-6 years
6-12 years
12-18 years

LUDI Categories of disabilities

Physical impairments:
Severe

Explanation on the use of low-tech, high-tech devices, services or contexts

Explanation

Visual instruction with written language
Visual instruction with pictures or drawings

Involvement

Adult: therapist/educator/researcher
Parent or significant others
Peer with disabilities
Peer without disabilities

Role

Providing instruction

Evaluation of objectives and outcome measures

Description of outcome measure(s)

Feedback from client/parents/professionals
(validated and reliable) outcome measures like tests, self-reports of client/system, questionnaires

Information about availability of outcome measure: publisher, website, contact person

- Adaptations of Ceapat
- Mouse support attached to the table
- Adaptation of a mp3- Communicator for children with disabilities
- Adaptation of a toy
- Adaptation of a digital recorder with switches
- Adaptation for the mouth to use in different activities
- How to make a switch step by step
- Mouse adaptation to use with scanning programmes

Summary of achieved effects

Number of video views (date of consultation: 30.09.16)

- Adaptations of Ceapat (views: 1.881)
- Mouse support attached to the table (views: 780)
- Adaptation of a mp3- Communicator for children with disabilities (views: 3.340)
- Adaptation of a toy (views: 6.868)
- Adaptation of a digital recorder with switches (views: 1.922)
- Adaptation for the mouth to use in different activities (views: 1.874)
- How to make a switch step by step (views: 37.882)
- Mouse adaptation to use with scanning programmes (views: 1.832)

References to the intervention or research project

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Website

www.youtube.com/user/CreCeapat

Keywords

toys, videos, adaptations, play, learning